

# Alt-Textbook Grant Program Scoring Rubric

## Rating Scale

Proposals are reviewed according to categories which are rated on a scale of 1-5 as described below:

1 (Incomplete)	2 (Acceptable)	3 (Good)	4 (Strong)	5 (Outstanding)
The proposal does not address the main objective of this category.	The proposal addresses this category in part but lacks depth or clarity.	The proposal meets minimum expectations for this category but may be lacking some detail.	The proposal meets most expectations for this category.	The proposal meets or exceeds all expectations in this category.

Course Name/Number \_\_\_\_\_

Instructor \_\_\_\_\_

Category	Score	Reviewer Comments
<b>Cost Savings</b> The proposal describes course materials that are likely to create sustainable extensive cost savings for students. Factors under consideration include student enrollment, frequency of course offering, and the previous cost of course materials.		
<b>Feasibility</b> The proposal describes a timeline that is feasible and clearly articulates objectives to achieve the project in the proposed academic year/semester. The proposal adequately describes logistics and identifies resources within or beyond the libraries that can help meet needs of their proposal such as licensing, technical needs, etc.		



Alt-Textbook Grant Proposal Rubric by Shannon Smith, Sammy Peter, Denis Shannon, and Nelia Koontz is adapted from the [Miller Open Education Mini-Grant Program Scoring Rubric by Iowa State University](#) and [The Alt-Textbook Project Grant Rubric by North Carolina State University Libraries](#). This rubric is available under a [Creative Commons Attribution 4.0 license](#).

<p><b>Pedagogical Innovation</b> The proposal describes course materials or pedagogies that further student success in innovative ways.</p>		
<p><b>Cultural Competency</b> The proposal clearly demonstrates a commitment to cultural competency through an exploration of the following: incorporating accessibility, including diverse perspectives, localizing curriculum, serving those disproportionately affected by the cost of course materials, and/or teaching across modalities that affect all students.</p>		
<p><b>Assessment</b> The proposal incorporates assessment strategies for the described project and how these curriculum changes will affect the quality of course materials and student learning outcomes.</p>		
<p><b>Impact to Open Education</b> The proposal clearly describes course materials that will impact students and instructors across the field at multiple institutions throughout the state of Wyoming and/or addresses regional and disciplinary gaps in OER.</p>		

Total Score	Additional Reviewer Comments



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