

## Appendix 1 - Menu of Activities

### Information & Digital Literacy Badge Program

#### 2 required elements:

1. Watch the video - 1 hour
2. Pre-Questionnaire - 1 hour

### Teaching and Learning

#### UW Libraries

- UW Libraries Information literacy instruction session - 1-2 hours
- Digital literacy instruction session - 1-3 hours
- Request and work with a librarian on a LibGuide - 1-3 hours
- Request and work with a librarian on a tutorial - 1-3 hours
- Request and work with a librarian on learning objects - 1-3 hours
- Assignment re-design with an information literacy focus - 2-5 hours
- Assignment re-design with a digital literacy focus - 2-5 hours
- Work with a librarian to design an assignment to utilize the Innovation Center, Studio Coe, or the One Button Studio - 2-5 hours
- Syllabus re-design with an information literacy focus - 3-10 hours
- Syllabus re-design with a digital literacy focus - 3-10 hours
- Syllabus re-design with both information literacy and digital literacy focus - 15 hours (fixed)
- Work with a librarian to utilize UW Special Collections in a course - 2-4 hours
- Work with a librarian to utilize UW Digital Collections in a course - 2-4 hours
- Attend the OER Symposium - 1-5 hours
- Incorporating Open Access or Open Educational Resources materials into a class - 2-5 hours
- Applying for an Open Educational Resources grant - 4 hours (fixed)
- Getting an Open Educational Resources grant - 10 hours (fixed)
- Presenting on completed Open Educational Resources implementation - 6 hours (fixed)
- Use the reserves system to make course materials easily accessible - 1-2 hours

#### American Heritage Center

- Work with an archivist to utilize American Heritage Center digital collections in a course - 2-4 hours
- Digital records preservation consultation - 1-2 hours
- Work with an archivist to utilize the American Heritage Center collections in a course. 2-4 hours
- American Heritage Center information literacy instruction session - 1-2 hours

### Research

#### UW Libraries

- Conduct research using UW Special Collections - 1-3 hours
- Request to meet with a UW Librarian for a research consultation - 1-2 hours
- Attend a Citation Management workshop - 1-2 hours
- Download a Citation Management tool and utilize it for your research - 1 hour
- Research impact and scholarly profile consultation - 1-2 hours
- Utilize the Innovation Center, Studio Coe, or One Button Studio for your research - 2-5 hours
- Data management consultation - 1-2 hours
- Creating a research data management plan and submit it to the data management librarian for review - 2-4 hours

#### American Heritage Center

- Apply for an American Heritage Center Grant (Teaching and Research Grant, Travel Grant, or Majewski fellowship) - 1-2 hours
- Receive an American Heritage Center Grant - 5 hours (fixed)
- Conduct research (in-person or online) using American Heritage Center holdings - 1-3 hours
- Work with an archivist on a collections/subject guide at the American Heritage Center - 1-3 hours
- Present on research utilizing American Heritage Center records - 6 hours (fixed)
- Conduct research using American Heritage Center digital records - 1-3 hours

### **Other**

- Attend an American Heritage Center workshop, lecture, or event - 1 hour
- View and evaluate American Heritage Center exhibits - 1 hour
- Work with the University Archivist regarding archival records management - 3-8 hours
- Attend any UW Libraries workshop, lecture, or event - 1 hour
- View and evaluate UW Libraries exhibits - 1 hour
- Digital literacy consultation with an archivist, librarian, or both - 1-2 hours
- Creating a professional data management plan (i.e. personal files, class data, T and P) - 2-4 hours
- Read a book from our book list - 5 hour
- Listen to a library podcast - 1 hour
- Post-Questionnaire - 1 hour
- Book discussion groups led by librarians and/or other university faculty and staff

## **Appendix 2 - Pre/Post test questions**

### **Pre**

1. What does information literacy mean to you?
2. What does digital literacy mean to you?
3. How do you currently incorporate information and/or digital literacy in your classroom or your research?
4. What do you hope to learn about Information and Digital Literacy?
5. Are you interested in selecting Information and Digital Literacy as one of your specializations?

### **Post**

1. After completing the information and digital literacy badge, what does information literacy mean to you now?
2. After completing the information and digital literacy badge, what does digital literacy mean to you now?
3. How have you changed or adapted how you incorporate information and/or digital literacy in your classroom and/or your research?
4. In what ways are you planning on adapting information and/or digital literacy concepts into your classroom and/or your research in the future?
5. What is your biggest takeaway from the Information and Digital Literacy badge program?
6. What feedback do you have on the Information and Digital Literacy badge program?
7. What remaining questions about information and digital literacy do you have?
8. Do you plan to continue on to a silver, gold, or full badge in the information and digital literacy program?