



University  
of Wyoming  
ACT Student  
Opinion Survey

April 2000

Survey Research Center  
 UNIVERSITY OF  
WYOMING

P. O. Box 3925

Laramie, Wyoming 82071-3925

	Name
1	aage
2	arace
3	aclass
4	apurp
5	asex
6	amarital
7	awrkhrs
8	astatus
9	atuit
10	aresid
11	aprior
12	acresid
13	afaid
14	amajor
15	aoccup
16	q1a
17	q1b
18	q2a
19	q2b
20	q3a
21	q3b
22	q4a
23	q4b
24	q5a
25	q5b
26	q6a
27	q6b
28	q7a
29	q7b
30	q8a
31	q8b
32	q9a
33	q9b
34	q10a
35	q10b
36	q11a

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Genetic #

	Name
37	q11b
38	q12a
39	q12b
40	q13a
41	q13b
42	q14a
43	q14b
44	q15a
45	q15b
46	q16a
47	q16b
48	q17a
49	q17b
50	q18a
51	q18b
52	q19a
53	q19b
54	q20a
55	q20b
56	q21a
57	q21b
58	q22a
59	q22b
60	q23a
61	q23b
62	q1111
63	q1112
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65	q1114
66	q1115
67	q1116
68	q1117
69	q1118
70	q1119
71	q11110
72	q11111

	Name
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74	q11113
75	q11114
76	q11115
77	q11116
78	q11117
79	q11118
80	q11119
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83	q11122
84	q11123
85	q11124
86	q11125
87	q11126
88	q11127
89	q11128
90	q11129
91	q11130
92	q11131
93	q11132
94	q11133
95	q11134
96	q11135
97	q11136
98	q11137
99	q11138
100	q11139
101	q11140
102	q11141
103	q11142
104	acode1
105	acode2
106	acode3
107	acollege
108	

	Name
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# U.W. ACT Student Opinion Survey 2000

RESPONDANTS = 722

## ACT SECTION I ~ BACKGROUND INFORMATION

### B. AGE

5.0% 18 or Under  
17.2% 19  
17.7% 20  
17.5% 21  
13.3% 22  
15.5% 23 to 25  
7.9% 26 to 29  
3.7% 30 to 39  
1.9% 40 to 61  
0.3% No Answer

### C. RACIAL/ETHNIC GROUP

1.1% Afro-American or Black  
0.8% Native American (Indian, Alaskan, Hawaiian)  
86.0% Caucasian or White  
1.8% Mexican-American, Mexican Origin  
1.0% Asian American, Oriental, Pacific Islander  
1.0% Puerto Rican, Cuban, Other Latino or Hispanic  
2.2% Other  
6.1% I Prefer Not to Respond

### D. INDICATE YOUR CLASS LEVEL AT THIS COLLEGE

16.3% Freshman  
24.2% Sophomore  
26.2% Junior  
24.5% Senior  
8.2% Graduate or Professional Student  
0.1% Special Student  
0.4% Other/Unclassified

### E. FOR WHAT PURPOSE DID YOU ENTER THIS COLLEGE?

2.1% No Definite Purpose in Mind  
0.4% To Take a Few Job-Related Courses  
0.3% To Take a Few Courses For Self-Improvement  
1.0% To Take Courses Necessary for Transferring to Another College  
0.7% To Obtain or Maintain a Certification  
0.4% To Obtain an Associate Degree  
79.5% To Obtain a Bachelor's Degree  
6.4% To Obtain a Master's Degree  
9.1% To Obtain a Doctorate or a Professional Degree  
0.1% No Answer

**F. SEX**

47.0% Male  
52.9% Female  
0.1% No answer

**G. MARITAL STATUS**

87.1% Unmarried (Including Single, Divorced, and Widowed)  
11.9% Married  
0.0% Separated  
0000% Prefer Not to Respond

**H. INDICATE THE NUMBER OF HOURS PER WEEK YOU ARE CURRENTLY EMPLOYED**

45.3% 0 or Only Occasional Jobs  
12.7% 1 to 10  
24.8% 11 to 20  
10.9% 21 to 30  
4.4% 31 to 40  
1.4% Over 40  
0.4% No Answer

**I. WHAT IS YOUR CURRENT ENTOLLMENT STATUS AT THIS COLLEGE?**

97.1% Full-Time Student  
2.9% Part-Time Student

**J. WHAT TYPE OF TUITION DO YOU PAY AT THIS COLLEGE?**

77.7% In-State Tuition  
20.8% Out-of-State Tuition  
0.8% Does Not Apply to This College  
0.7% No Answer

**K. WHAT IS YOUR RESIDENCE CLASSIFICATION AT THIS COLLEGE?**

74.4% In-State Student  
24.1% Out-of-State Student  
1.2% International Student (Not U.S. Citizen)  
0.3% No Answer

**L. WHAT TYPE OF SCHOOL DID YOU ATTEND JUST PRIOR TO ENTERING THIS COLLEGE?**

59.7% High School  
0.4% Vocational/Technical School  
24.5% 2-Year College  
13.3% 4-Year College or University  
0.1% Graduate/Professional College  
1.7% Other  
0.3% No Answer

**M. INDICATE YOUR CURRENT COLLEGE RESIDENCE**

23.0% College Residence Hall  
5.3% Fraternity or Sorority House  
5.5% College Married Student Housing  
53.6% Off-Campus Room or Apartment  
3.6% Home of Parents or Relatives  
8.0% Own Home  
1.0% Other

**N. DO YOU RECEIVE ANY TYPE OF FEDERAL, STATE, OR COLLEGE-SPONSERED STUDENT FINANCIAL AID? (Scholarships, Grants, Work-Study, etc.)**

72.7% Yes  
26.9% No  
0.4% No Answer

*Using the list of college majors and occupational choices with this questionnaire, please select the 3-digit codes for your college major and your occupational choice.*

**O. INDICATE YOUR COLLEGE MAJOR**

☞ PLEASE SEE APPENDIX I FOR COMPLETE TEXT LISTINGS

**P. INDICATE YOUR OCCUPATIONAL CHOICE**

☞ PLEASE SEE APPENDIX II FOR COMPLETE TEXT LISTINGS

## ACT SECTION II ~ COLLEGE SERVICES

For each service (or program) listed below, indicate whether or not you have used the service, and if you have used the service, you level of satisfaction with the service. If a service is not offered at this college, mark "Not Available at This College" and leave part **B** blank. If a service is offered but you have not used it, mark "I Have Not Used This Service" and also leave part **B** blank.

### 1A. Academic advising services

0.6% Not Available at This College  
4.6% I Have **NOT** Used This Service  
94.6% I **HAVE** Used This Service  
0.3% No Answer

### 1B. If "Have Used This Service"--Satisfaction:

23.7% Very Satisfied  
49.8% Satisfied  
15.7% Neutral  
8.1% Dissatisfied  
2.5% Very Dissatisfied  
0.3% No Answer

### 2A. Personal counseling services

0.7% Not Available at This College  
79.4% I Have **NOT** Used This Service  
19.0% I **HAVE** Used This Service  
1.0% No Answer

### 2B. If "Have Used This Service"--Satisfaction:

17.5% Very Satisfied  
56.2% Satisfied  
19.0% Neutral  
5.8% Dissatisfied  
1.5% Very Dissatisfied  
0.0% No Answer

### 3A. Career planning services

0.7% Not Available at This College  
69.0% I Have **NOT** Used This Service  
29.4% I **HAVE** Used This Service  
1.0% No Answer

### 3B. If "Have Used This Service"--Satisfaction:

20.3% Very Satisfied  
43.9% Satisfied  
21.7% Neutral  
10.8% Dissatisfied  
2.4% Very Dissatisfied  
0.9% No Answer

### 4A. Job placement services

0.7% Not Available at This College  
85.3% I Have **NOT** Used This Service  
13.7% I **HAVE** Used This Service  
0.3% No Answer

### 4B. If "Have Used This Service"--Satisfaction:

12.1% Very Satisfied  
35.4% Satisfied  
27.3% Neutral  
21.2% Dissatisfied  
4.0% Very Dissatisfied  
0.0% No Answer

**5A. Recreational and intramural programs and services**

0.3% Not Available at This College  
42.4% I Have **NOT** Used This Service  
56.9% I **HAVE** Used This Service  
0.4% No Answer

**6A. Library facilities and services**

0.1% Not Available at This College  
2.1% I Have **NOT** Used This Service  
97.2% I **HAVE** Used This Service  
0.6% No Answer

**7A. Student health services**

0.3% Not Available at This College  
27.4% I Have **NOT** Used This Service  
71.5% I **HAVE** Used This Service  
0.8% No Answer

**8A. Student health insurance program**

0.8% Not Available at This College  
77.3% I Have **NOT** Used This Service  
21.2% I **HAVE** Used This Service  
0.7% No Answer

**9A. College-sponsored tutorial services**

0.6% Not Available at This College  
83.2% I Have **NOT** Used This Service  
15.9% I **HAVE** Used This Service  
0.3% No Answer

**5B. If "Have Used This Service"--Satisfaction:**

26.3% Very Satisfied  
61.1% Satisfied  
10.2% Neutral  
1.9% Dissatisfied  
0.2% Very Dissatisfied  
0.2% No Answer

**6B. If "Have Used This Service"--Satisfaction:**

21.8% Very Satisfied  
59.5% Satisfied  
12.0% Neutral  
5.7% Dissatisfied  
0.9% Very Dissatisfied  
0.1% No Answer

**7B. If "Have Used This Service"--Satisfaction:**

21.5% Very Satisfied  
51.4% Satisfied  
14.9% Neutral  
8.1% Dissatisfied  
3.5% Very Dissatisfied  
0.6% No Answer

**8B. If "Have Used This Service"--Satisfaction:**

11.1% Very Satisfied  
30.7% Satisfied  
30.1% Neutral  
14.4% Dissatisfied  
11.8% Very Dissatisfied  
0.0% No Answer

**9B. If "Have Used This Service"--Satisfaction:**

19.1% Very Satisfied  
47.8% Satisfied  
22.6% Neutral  
7.0% Dissatisfied  
2.6% Very Dissatisfied  
0.9% No Answer

**10A. Financial aid services**

0.1% Not Available at This College  
33.5% I Have **NOT** Used This Service  
65.4% I **HAVE** Used This Service  
1.0% No Answer

**11A. Student employment services**

0.3% Not Available at This College  
72.2% I Have **NOT** Used This Service  
26.7% I **HAVE** Used This Service  
0.8% No Answer

**12A. Residence hall services and programs**

0.1% Not Available at This College  
44.0% I Have **NOT** Used This Service  
55.5% I **HAVE** Used This Service  
0.3% No Answer

**13A. Food services**

0.1% Not Available at This College  
36.1% I Have **NOT** Used This Service  
63.4% I **HAVE** Used This Service  
0.3% No Answer

**14A. College-sponsored social activities**

0.4% Not Available at This College  
49.7% I Have **NOT** Used This Service  
49.4% I **HAVE** Used This Service  
0.4% No Answer

**10B. If "Have Used This Service"--Satisfaction:**

18.2% Very Satisfied  
49.6% Satisfied  
15.9% Neutral  
10.8% Dissatisfied  
4.4% Very Dissatisfied  
1.1% No Answer

**11B. If "Have Used This Service"--Satisfaction:**

19.2% Very Satisfied  
42.0% Satisfied  
20.7% Neutral  
13.5% Dissatisfied  
2.6% Very Dissatisfied  
2.1% No Answer

**12B. If "Have Used This Service"--Satisfaction:**

9.5% Very Satisfied  
45.1% Satisfied  
27.2% Neutral  
13.5% Dissatisfied  
4.0% Very Dissatisfied  
0.7% No Answer

**13B. If "Have Used This Service"--Satisfaction:**

4.6% Very Satisfied  
32.5% Satisfied  
27.5% Neutral  
24.2% Dissatisfied  
10.5% Very Dissatisfied  
0.7% No Answer

**14B. If "Have Used This Service"--Satisfaction:**

14.0% Very Satisfied  
58.8% Satisfied  
22.7% Neutral  
3.4% Dissatisfied  
0.8% Very Dissatisfied  
0.3% No Answer

**15A. Cultural programs**

0.4% Not Available at This College  
70.5% I Have **NOT** Used This Service  
28.3% I **HAVE** Used This Service  
0.8% No Answer

**16A. College orientation program**

0.4% Not Available at This College  
48.6% I Have **NOT** Used This Service  
50.1% I **HAVE** Used This Service  
0.8% No Answer

**17A. Credit-by-examination (PEP, CLEP, etc.)**

1.0% Not Available at This College  
87.0% I Have **NOT** Used This Service  
11.4% I **HAVE** Used This Service  
0.7% No Answer

**18A. Honors program**

0.4% Not Available at This College  
87.8% I Have **NOT** Used This Service  
11.2% I **HAVE** Used This Service  
0.6% No Answer

**19A. Computer services**

0.1% Not Available at This College  
10.5% I Have **NOT** Used This Service  
88.9% I **HAVE** Used This Service  
0.4% No Answer

**15B. If "Have Used This Service"--Satisfaction:**

22.5% Very Satisfied  
58.8% Satisfied  
13.2% Neutral  
4.4% Dissatisfied  
1.0% Very Dissatisfied  
0.0% No Answer

**16B. If "Have Used This Service"--Satisfaction:**

13.5% Very Satisfied  
55.8% Satisfied  
23.8% Neutral  
5.0% Dissatisfied  
1.9% Very Dissatisfied  
0.0% No Answer

**17B. If "Have Used This Service"--Satisfaction:**

14.6% Very Satisfied  
40.2% Satisfied  
32.9% Neutral  
3.7% Dissatisfied  
6.1% Very Dissatisfied  
2.4% No Answer

**18B. If "Have Used This Service"--Satisfaction:**

21.0% Very Satisfied  
30.9% Satisfied  
27.2% Neutral  
11.1% Dissatisfied  
7.4% Very Dissatisfied  
2.5% No Answer

**19B. If "Have Used This Service"--Satisfaction:**

18.8% Very Satisfied  
56.4% Satisfied  
12.9% Neutral  
8.9% Dissatisfied  
2.2% Very Dissatisfied  
0.8% No Answer

**20A. College mass transit services**

2.5% Not Available at This College  
84.9% I Have **NOT** Used This Service  
11.9% I **HAVE** Used This Service  
0.7% No Answer

**21A. Parking facilities and services**

0.3% Not Available at This College  
9.1% I Have **NOT** Used This Service  
90.2% I **HAVE** Used This Service  
0.4% No Answer

**22A. Veterans services**

1.0% Not Available at This College  
93.1% I Have **NOT** Used This Service  
5.4% I **HAVE** Used This Service  
0.6% No Answer

**23A. Day care services**

2.2% Not Available at This College  
95.4% I Have **NOT** Used This Service  
1.7% I **HAVE** Used This Service  
0.7% No Answer

**20B. If "Have Used This Service"--Satisfaction:**

11.6% Very Satisfied  
53.5% Satisfied  
16.3% Neutral  
7.0% Dissatisfied  
9.3% Very Dissatisfied  
2.3% No Answer

**21B. If "Have Used This Service"--Satisfaction:**

1.5% Very Satisfied  
7.1% Satisfied  
9.2% Neutral  
31.2% Dissatisfied  
50.14% Very Dissatisfied  
0.9% No Answer

**22B. If "Have Used This Service"--Satisfaction:**

23.1% Very Satisfied  
43.6% Satisfied  
23.1% Neutral  
5.1% Dissatisfied  
0.0% Very Dissatisfied  
5.1% No Answer

**23B. If "Have Used This Service"--Satisfaction:**

8.3% Very Satisfied  
16.7% Satisfied  
66.7% Neutral  
8.3% Dissatisfied  
0.0% Very Dissatisfied  
0.0% No Answer

## ACT SECTION III ~ COLLEGE ENVIROMENT

Please blacken the oval indicting your level of satisfaction with each of the following aspects of this college. If any item is not applicable to you or this college, fill in the oval in the "Does Not Apply" column and proceed to the next item.

### Academic

**1. Testing/grading system**

0.4% Does Not Apply  
8.0% Very Satisfied  
66.2% Satisfied  
20.4% Neutral  
3.7% Dissatisfied  
1.0% Very Dissatisfied  
0.3% No Answer

**2. Course content in your major field**

2.1% Does Not Apply  
17.7% Very Satisfied  
58.9% Satisfied  
12.3% Neutral  
7.9% Dissatisfied  
0.8% Very Dissatisfied  
0.3% No Answer

**3. Instruction in you major field**

2.6% Does Not Apply  
22.7% Very Satisfied  
53.7% Satisfied  
14.8% Neutral  
4.8% Dissatisfied  
0.80% Very Dissatisfied  
0.4% No Answer

**4. Out-of-class availability of your instructors**

0.3% Does Not Apply  
21.2% Very Satisfied  
56.0% Satisfied  
17.9% Neutral  
4.3% Dissatisfied  
0.4% Very Dissatisfied  
0.0% No Answer

**5. Attitude of the faculty toward students**

0.1% Does Not Apply  
27.0% Very Satisfied  
54.6% Satisfied  
11.9% Neutral  
5.1% Dissatisfied  
1.0% Very Dissatisfied  
0.3% No Answer

**6. Variety of courses offered by this college**

0.8% Does Not Apply  
13.0% Very Satisfied  
59.0% Satisfied  
14.7% Neutral  
10.7% Dissatisfied  
1.5% Very Dissatisfied  
0.3% No Answer

**7. Class size relative to they type of course**

0.4% Does Not Apply  
22.7% Very Satisfied  
58.2% Satisfied  
12.6% Neutral  
5.0% Dissatisfied  
0.8% Very Dissatisfied  
0.3% No Answer

**8. Flexibility to design your own program of study**

10.4% Does Not Apply  
11.2% Very Satisfied  
39.2% Satisfied  
28.5% Neutral  
8.3% Dissatisfied  
1.9% Very Dissatisfied  
0.4% No Answer

**9. Availability of your advisor**

1.8% Does Not Apply  
22.0% Very Satisfied  
47.5% Satisfied  
19.3% Neutral  
7.5% Dissatisfied  
1.5% Very Dissatisfied  
0.4% No Answer

**10. Value of the information provided by your advisor**

2.1% Does Not Apply  
21.1% Very Satisfied  
43.8% Satisfied  
18.6% Neutral  
10.4% Dissatisfied  
3.9% Very Dissatisfied  
0.3% No Answer

**11. Preparation you are receiving for your future occupation**

1.9% Does Not Apply  
13.9% Very Satisfied  
49.7% Satisfied  
23.3% Neutral  
9.7% Dissatisfied  
1.4% Very Dissatisfied  
0.1% No Answer

**Admissions****12. General admissions procedures**

1.4% Does Not Apply  
7.9% Very Satisfied  
57.5% Satisfied  
28.4% Neutral  
3.3% Dissatisfied  
1.2% Very Dissatisfied  
0.3% No Answer

**13. Availability of financial aid information prior to enrolling**

8.3% Does Not Apply  
8.0% Very Satisfied  
42.4% Satisfied  
27.1% Neutral  
11.2% Dissatisfied  
2.6% Very Dissatisfied  
0.3% No Answer

**14. Accuracy of college information you received before enrolling**

3.0% Does Not Apply  
9.3% Very Satisfied  
56.4% Satisfied  
22.7% Neutral  
6.6% Dissatisfied  
1.7% Very Dissatisfied  
0.3% No Answer

**15. College Catalog/admissions publications**

<u>3.6%</u>	Does Not Apply
<u>10.0%</u>	Very Satisfied
<u>58.4%</u>	Satisfied
<u>22.9%</u>	Neutral
<u>3.7%</u>	Dissatisfied
<u>1.1%</u>	Very Dissatisfied
<u>0.3%</u>	No Answer

**Rules and Policies****16. Student voice in college policies**

<u>11.4%</u>	Does Not Apply
<u>2.5%</u>	Very Satisfied
<u>20.6%</u>	Satisfied
<u>45.3%</u>	Neutral
<u>14.7%</u>	Dissatisfied
<u>5.3%</u>	Very Dissatisfied
<u>0.3%</u>	No Answer

**17. Rules governing student conduct at this college**

<u>4.8%</u>	Does Not Apply
<u>4.6%</u>	Very Satisfied
<u>39.2%</u>	Satisfied
<u>41.4%</u>	Neutral
<u>6.9%</u>	Dissatisfied
<u>2.5%</u>	Very Dissatisfied
<u>0.6%</u>	No Answer

**18. Residence hall rules and regulations**

<u>29.5%</u>	Does Not Apply
<u>3.6%</u>	Very Satisfied
<u>26.5%</u>	Satisfied
<u>29.9%</u>	Neutral
<u>6.8%</u>	Dissatisfied
<u>3.3%</u>	Very Dissatisfied
<u>0.4%</u>	No Answer

**19. Academic probation and suspension policies**

23.8% Does Not Apply  
4.3% Very Satisfied  
28.0% Satisfied  
38.2% Neutral  
3.7% Dissatisfied  
1.7% Very Dissatisfied  
0.3% No Answer

**20. Purpose for which student activity fees are used**

1.8% Does Not Apply  
2.8% Very Satisfied  
26.9% Satisfied  
39.3% Neutral  
20.6% Dissatisfied  
8.3% Very Dissatisfied  
0.3% No Answer

**21. Personal security/safety at this campus**

1.4% Does Not Apply  
15.9% Very Satisfied  
52.9% Satisfied  
21.7% Neutral  
5.4% Dissatisfied  
2.1% Very Dissatisfied  
0.6% No Answer

**Facilities****22. Classroom facilities**

0.0% Does Not Apply  
8.6% Very Satisfied  
69.4% Satisfied  
14.8% Neutral  
6.2% Dissatisfied  
0.6% Very Dissatisfied  
0.4% No Answer

**23. Laboratory facilities**

5.5% Does Not Apply  
6.5% Very Satisfied  
60.8% Satisfied  
18.3% Neutral  
6.9% Dissatisfied  
1.5% Very Dissatisfied  
0.4% No Answer

**24. Athletic facilities**

12.2% Does Not Apply  
14.7% Very Satisfied  
48.1% Satisfied  
18.6% Neutral  
5.4% Dissatisfied  
0.7% Very Dissatisfied  
0.4% No Answer

**25. Study areas**

3.0% Does Not Apply  
10.2% Very Satisfied  
61.6% Satisfied  
17.5% Neutral  
6.2% Dissatisfied  
1.0% Very Dissatisfied  
0.4% No Answer

**26. Student union**

0.7% Does Not Apply  
10.0% Very Satisfied  
62.6% Satisfied  
19.5% Neutral  
5.5% Dissatisfied  
1.2% Very Dissatisfied  
0.4% No Answer

**27. Campus bookstore**

0.1% Does Not Apply  
7.9% Very Satisfied  
55.7% Satisfied  
19.3% Neutral  
10.4% Dissatisfied  
6.1% Very Dissatisfied  
0.6% No Answer

**28. Availability of student housing**

22.6% Does Not Apply  
4.8% Very Satisfied  
34.6% Satisfied  
28.4% Neutral  
6.1% Dissatisfied  
3.0% Very Dissatisfied  
0.4% No Answer

**29. General condition of buildings and grounds**

0.6% Does Not Apply  
13.4% Very Satisfied  
64.7% Satisfied  
15.8% Neutral  
3.5% Dissatisfied  
1.2% Very Dissatisfied  
0.8% No Answer

**Registration****30. General registration procedures**

0.6% Does Not Apply  
8.6% Very Satisfied  
64.1% Satisfied  
19.5% Neutral  
5.4% Dissatisfied  
0.7% Very Dissatisfied  
1.1% No Answer

**31. Availability of the courses you want at times you want to take them**

0.3% Does Not Apply  
6.4% Very Satisfied  
42.7% Satisfied  
23.8% Neutral  
22.2% Dissatisfied  
4.2% Very Dissatisfied  
0.6% No Answer

**32. Academic calendar for this college (e.g., semester or quarter system)**

0.7% Does Not Apply  
16.5% Very Satisfied  
63.7% Satisfied  
15.7% Neutral  
1.9% Dissatisfied  
1.1% Very Dissatisfied  
0.4% No Answer

**33. Billing and fee payment procedures**

0.7% Does Not Apply  
9.3% Very Satisfied  
62.3% Satisfied  
20.1% Neutral  
5.8% Dissatisfied  
1.4% Very Dissatisfied  
0.4% No Answer

## General

**34. Concern for you as an individual**

0.4% Does Not Apply  
7.2% Very Satisfied  
41.0% Satisfied  
36.0% Neutral  
12.0% Dissatisfied  
2.8% Very Dissatisfied  
0.6% No Answer

**35. Attitude of college nonteaching staff toward students**

1.4% Does Not Apply  
9.8% Very Satisfied  
49.9% Satisfied  
29.8% Neutral  
6.4% Dissatisfied  
2.2% Very Dissatisfied  
0.6% No Answer

**36. Racial harmony at this college**

4.6% Does Not Apply  
6.9% Very Satisfied  
49.3% Satisfied  
31.9% Neutral  
5.3% Dissatisfied  
1.5% Very Dissatisfied  
0.6% No Answer

**37. Opportunities for student employment**

15.9% Does Not Apply  
5.3% Very Satisfied  
33.5% Satisfied  
32.1% Neutral  
10.7% Dissatisfied  
1.9% Very Dissatisfied  
0.6% No Answer

**38. Opportunities for personal involvement in campus activities**

5.7% Does Not Apply  
9.6% Very Satisfied  
48.3% Satisfied  
32.5% Neutral  
2.9% Dissatisfied  
0.4% Very Dissatisfied  
0.6% No Answer

**39. Student government**

14.7% Does Not Apply  
2.8% Very Satisfied  
24.7% Satisfied  
48.5% Neutral  
6.2% Dissatisfied  
2.6% Very Dissatisfied  
0.6% No Answer

**40. Religious activities and programs**

21.2% Does Not Apply  
7.5% Very Satisfied  
26.7% Satisfied  
42.0% Neutral  
1.2% Dissatisfied  
0.4% Very Dissatisfied  
1.0% No Answer

**41. Campus media (student newspaper, campus radio, etc.)**

2.5% Does Not Apply  
4.6% Very Satisfied  
45.7% Satisfied  
29.6% Neutral  
11.9% Dissatisfied  
5.0% Very Dissatisfied  
0.7% No Answer

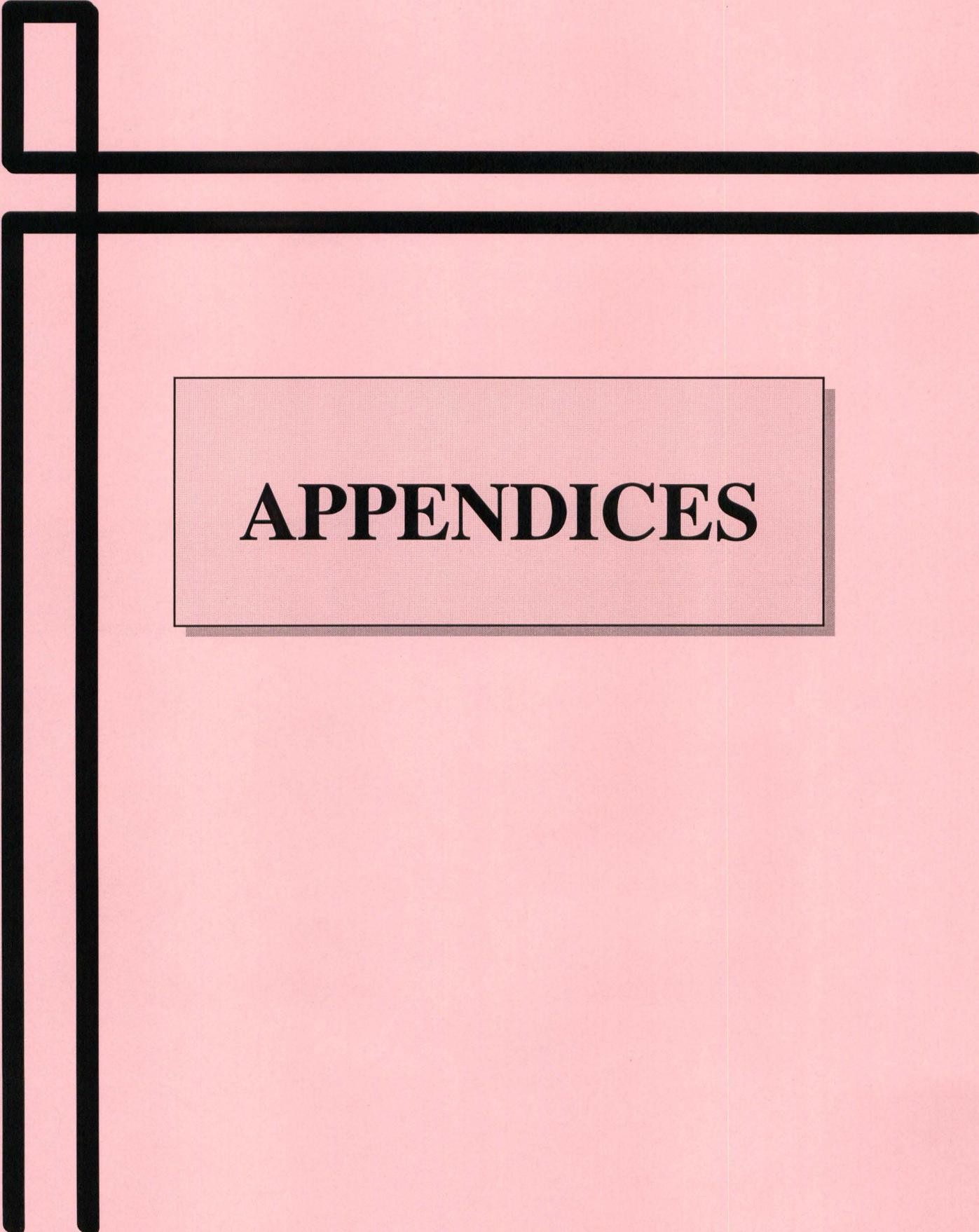
**42. This college in general**

0.1% Does Not Apply  
15.8% Very Satisfied  
67.6% Satisfied  
11.1% Neutral  
4.2% Dissatisfied  
0.6% Very Dissatisfied  
0.7% No Answer



## ACT SECTION V ~ COMMENTS AND SUGGESTIONS

☞ PLEASE SEE THE COMMENT SECTION FOR COMPLETE TEXT LISTINGS



**APPENDICES**

**APPENDIX I****List of College Majors**

Since we could not list all possible occupations and programs of study, you may not be able to find an exact description of the one that applies to you. If that is the case, you should select a general area—for example, 410 (Agricultural Fields), 620 (Engineering Fields), 920 (Visual and Performing Arts). If you are completely undecided about your answer, mark 400.

5.0% 400 Undecided	0.0% 544 Fire Protection/Fire Control & Safety Technology
1.2% 410 <b>AGRICULTURE &amp; AGRICULTURE TECHNOLOGIES</b> , General	0.0% 545 Funeral Services/Mortuary Science
1.2% 411 Agricultural Business	0.0% 546 Law Enforcement and Administration
0.0% 412 Agricultural Economics	0.0% 547 Library Science/Library Assisting
0.0% 413 Agricultural Mechanics	0.0% 548 Military Science/Technology
0.0% 414 Agricultural Production/Technology	0.1% 549 Parks and Recreation
1.4% 415 Agronomy (e.g. field crop management, soils)	0.0% 550 Public Administration
4.2% 416 Animal Sciences (e.g. animal breeding, dairy, poultry)	0.0% 551 Public Affairs
0.1% 417 Farm and Ranch Management	0.2% 552 Social Work
1.0% 418 Fish, Game, and Wildlife Management	0.3% 560 <b>COMPUTER AND INFORMATION SCIENCES</b> , General
0.0% 419 Food Sciences/Technology	0.0% 561 Computer Programming
0.0% 420 Forestry (pre-forestry) and Related Sciences	1.5% 562 Computer Science
0.1% 421 Horticulture/Ornamental Horticulture	0.0% 563 Data Processing
2.4% 422 Natural Resources (air, water, soil, etc.) Management	0.1% 564 Information Sciences and Systems
0.1% 430 <b>ARCHITECTURE &amp; ENVIRONMENTAL DESIGN</b> , General	0.0% 565 Math/Computer Science
0.0% 31 Architectural Drafting	0.0% 570 <b>CROSS DISCIPLINARY STUDIES</b> , General
0.0% 432 Architecture (pre-architecture)	0.3% 571 Area and Ethnic Studies (e.g. Latin American studies, Afro-American studies)
0.0% 433 Building Construction/Construction Science	0.3% 572 Liberal/General Studies
0.0% 434 City, Community, and Regional Planning	0.4% 573 Multi/Interdisciplinary Studies (e.g. peace studies women's studies)
0.0% 435 Environmental Design	1.9% 580 <b>EDUCATION</b> , General
0.1% 436 Interior Design	0.0% 581 Adult and Continuing Education
0.0% 437 Landscape Architecture	0.0% 582 Education Administration
4.0% 450 <b>BUSINESS AND MANAGEMENT</b> , General	2.5% 583 Elementary Education
3.9% 451 Accounting	0.1% 584 Junior High/Middle School Education
5.3% 452 Banking and Finance	0.0% 585 Pre-elementary (early childhood) Education
5.0% 453 Business Administration and Management	1.7% 586 Secondary Education
0.3% 454 Business Economics	0.0% 587 Student Counseling
0.0% 455 Contract Management & Procurement/Purchasing	0.0% 588 Teacher Aide
0.0% 456 Hotel/Motel/Restaurant Management	0.6% 590 <b>TEACHER EDUCATION</b> , General
0.0% 457 Human Resources Development/Training	0.0% 591 Agricultural Education
0.3% 458 Institutional Management	0.1% 592 Art Education
0.0% 459 Insurance and Risk Management	0.0% 593 Business Education
0.1% 460 International Business/Management	0.0% 594 English Education
0.0% 461 Labor/Industrial Relations	0.0% 595 Foreign Languages Education
0.1% 462 Management Information Systems	0.0% 596 Health Education
0.3% 463 Management Science	0.0% 597 Home Economics Education
0.8% 464 Marketing Management and Research	0.0% 598 Industrial Arts Education
0.1% 465 Organizational Behavior	0.1% 599 Mathematics Education
0.0% 466 Personnel Management	0.1% 600 Music Education
0.0% 467 Real Estate	0.7% 601 Physical Education
0.3% 468 Small Business Management/Ownership	0.0% 602 Science Education
0.0% 469 Trade and Industrial Supervision and Management	0.4% 603 Social Studies/Social Sciences Education
0.0% 470 Transportation Management	0.0% 604 Special Education (e.g. learning disabled, gifted)
0.1% 480 <b>BUSINESS AND OFFICE</b> , General	0.0% 605 Speech Correction Education
0.0% 481 Bookkeeping	0.0% 606 Teaching English as a Second Language
0.0% 482 Business Data Processing/Computer Operation	0.0% 607 Technical/Trade and Industrial Education
0.0% 483 Court Reporting	0.1% 608 Education, Other Subject Area
0.0% 484 Office Supervision and Management	0.4% 620 <b>ENGINEERING (PRE-ENGINEERING)</b> , General
0.0% 485 Secretarial (including executive, legal, medical)	0.0% 621 Aerospace, Aeronautical and Astronautical Engineering
0.0% 486 Typing and General Office	0.0% 622 Agricultural Engineering
0.0% 487 Word Processing	0.8% 623 Architectural Engineering
0.1% 510 <b>MARKETING AND DISTRIBUTION</b> , General	0.1% 624 Bioengineering and Biomedical Engineering
0.0% 511 Fashion Merchandising	0.0% 625 Ceramic Engineering
0.0% 512 Retailing and Sales	2.9% 626 Chemical Engineering
0.0% 513 Travel Services and Tourism	0.9% 627 Civil Engineering
2.9% 520 <b>COMMUNICATIONS AND COMMUNICATIONS TECH.</b> , General	0.1% 628 Computer Engineering
0.1% 521 Advertising	0.0% 629 Construction Engineering/Construction Management
0.0% 522 Commercial Art	0.3% 630 Electrical, Electronics & Communications Engineering
0.0% 523 Graphic and Printing Communications	0.0% 631 Engineering Management
0.1% 524 Journalism	0.0% 632 Engineering Physics
0.0% 525 Photographic/Motion Picture Technology	0.0% 633 Engineering Science
0.1% 526 Public Relations	0.1% 634 Environmental Health Engineering
0.3% 527 Radio/Television Broadcasting	0.1% 635 Geological and Geophysical Engineering
0.0% 528 Radio/Television Production and Technology	0.0% 636 Industrial Engineering
0.3% 540 <b>COMMUNITY AND PERSONAL SERVICES</b> , General	0.0% 637 Materials Engineering
0.0% 541 Corrections	7.2% 638 Mechanical Engineering
0.0% 542 Cosmetology/Barbering	
0.8% 543 Criminal Justice/Criminology	

**APPENDIX I continued**

0.0% 639 Metallurgical Engineering	0.0% 800 LETTERS, General
0.0% 640 Mining and Mineral Engineering	0.0% 801 Classics
0.0% 641 Naval Architecture and Marine Engineering	0.0% 802 Comparative Literature
0.0% 642 Nuclear Engineering	0.0% 803 Creative Writing
0.0% 643 Ocean Engineering	0.6% 804 English, General
0.0% 644 Petroleum Engineering	0.0% 805 Linguistics
0.0% 645 Systems Engineering	0.0% 806 Literature, English/American
	0.0% 807 Speech, Debate, and Forensics
0.1% 660 ENGINEERING-RELATED TECHNOLOGIES, General	
0.0% 661 Aeronautical Technology	0.3% 810 MATHEMATICS, General
0.0% 662 Air Conditioning, Heating, & Refrigeration Tech.	0.0% 811 Actuarial Sciences
0.0% 663 Architectural Design	0.0% 812 Applied Mathematics
0.0% 664 Biomedical Equipment Technology	0.0% 813 Statistics
0.0% 665 Civil Technology	
0.0% 666 Computer Technology	0.0% 820 PHILOSOPHY, RELIGION, & THEOLOGY, General
0.0% 667 Construction Technology	0.0% 821 Bible Studies
0.0% 668 Drafting and Design Technology	0.1% 822 Philosophy
0.0% 669 Electrical Technology	0.0% 823 Religion
0.0% 670 Electronic Technology	0.0% 824 Religious Education
0.0% 671 Electromechanical Instrumentation & Maintenance Tech.	0.0% 825 Religious Music
0.0% 672 Environmental Control Technology	0.0% 826 Theology
0.0% 673 Industrial Production Technology	
0.0% 674 Laser Electro-Optic Technology	0.4% 830 SCIENCES (BIOLOGICAL & PHYSICAL), General
0.0% 675 Manufacturing Technology	0.1% 831 Astronomy
0.3% 676 Mechanical Design Technology	0.1% 832 Atmospheric Sciences and Meteorology
0.0% 677 Mining and Petroleum Technology	0.1% 833 Biochemistry and Biophysics
0.0% 678 Occupational Safety & Health Technology	0.7% 834 Biology
0.0% 679 Surveying and Mapping Technology	0.1% 835 Botany
0.0% 680 Engineering-Related Technologies, Other	0.6% 836 Chemistry
	0.1% 837 Earth Science
0.0% 720 FOREIGN LANGUAGES, General	0.7% 838 Ecology
0.0% 721 Asiatic Languages (e.g., Chinese, Japanese, Korean)	0.0% 839 Geology
0.0% 722 Classical Languages (e.g., Greek, Latin)	0.4% 840 Microbiology
0.0% 723 French	0.0% 841 Oceanography
0.0% 724 German	0.0% 842 Physics
0.0% 725 Italian	0.7% 843 Zoology
0.0% 726 Middle Eastern Languages (e.g., Arabic, Hebrew)	
0.0% 727 Russian	0.8% 850 SOCIAL SCIENCES, General
0.4% 728 Spanish	1.9% 851 Anthropology
0.0% 729 Foreign Languages, Other	0.1% 852 Economics
	0.6% 853 Geography
3.9% 740 HEALTH SCIENCES & ALLIED HEALTH FIELDS, General	0.7% 854 History
0.0% 741 Chiropractic (pre-chiropractic)	0.3% 855 International Relations
0.0% 742 Dental Assisting	0.1% 856 Law (pre-law)
0.0% 743 Dental Hygiene	0.0% 857 Paralegal/Legal Assisting
0.0% 744 Dental Laboratory/Technology	0.4% 858 Political Science/Government
0.0% 745 Dentistry (pre-dentistry)	2.5% 859 Psychology
0.0% 746 Emergency Medical Technology-Ambulance/Paramedic	0.3% 860 Sociology
0.0% 747 Health Care Administrator	0.0% 861 Urban Studies
0.0% 748 Medical/Surgical Assisting	
0.0% 749 Medical Laboratory/Technology	0.0% 870 TRADE AND INDUSTRIAL, General
0.0% 750 Medical Records Administration/Technology	0.0% 871 Aircraft Mechanics
0.3% 751 Medicine (pre-medicine)	0.0% 872 Airplane Piloting and Navigation
0.0% 752 Mental Health & Human Services/Technology	0.0% 873 Automotive Body Repair
0.0% 753 Nuclear Medical Technology	0.0% 874 Automotive Mechanics and Technology
0.0% 754 Nursing (practical nursing)	0.0% 875 Aviation Management
0.7% 755 Nursing (registered/BSN)	0.0% 876 Computer Electronics/Repair
0.0% 756 Occupational Therapy/Assisting	0.0% 877 Construction Trades and Carpentry
0.0% 757 Optometry (pre-optometry)	0.0% 878 Diesel Engine Mechanics and Technology
7.2% 758 Pharmacy	0.0% 879 Drafting
0.0% 759 Physician Assisting	0.2% 880 Electrical & Electronics Equipment Repair
0.5% 760 Physical Therapy/Assisting	0.0% 881 Heating, Air Conditioning & Refrigeration Mechanics
0.0% 761 Radiology/Radiologic Technology	0.0% 882 Machine Tool Operation/Machine Shop
0.0% 762 Recreational/Art/Music Therapy	0.0% 883 Mechanical Drafting
0.0% 763 Respiratory Therapy/Technology	0.0% 884 Welding and Welding Technology
2.4% 764 Speech Pathology/Audiology	
0.0% 765 Veterinary Assisting	0.3% 920 VISUAL AND PERFORMING ARTS, General
1.0% 766 Veterinary Medicine (pre-veterinary medicine)	0.0% 921 Applied Design/Crafts (e.g., ceramics, glass, jewelry, weaving)
	0.1% 922 Art (e.g., painting, drawing, sculpture)
1.1% 780 HOME ECONOMICS, General	0.0% 923 Art History and Appreciation
0.3% 781 Child Development, Care, and Guidance	0.1% 924 Cinematography/Film/Video
0.0% 782 Child Care Aide/Assisting	0.0% 925 Dance
0.0% 783 Culinary Arts (chef/cook)	0.0% 926 Design, General
0.1% 784 Family/Consumer Resource Management	1.4% 927 Dramatic Arts
0.0% 785 Fashion Design	0.3% 928 Fine Arts, General
0.0% 786 Food Production, Management, and Services	0.0% 929 Graphic Arts Technology
0.3% 787 Food Sciences & Human Nutrition/Dietetics	0.0% 930 Graphic Design
0.0% 788 Human Environment and Housing	0.0% 931 Music (liberal arts)
0.0% 789 Individual and Family Development	0.0% 932 Music Performance
0.8% 790 Textiles and Clothing	0.0% 933 Music Theory and Composition
	0.0% 934 Photography

**APPENDIX II****List of Occupational Choices**

Since we could not list all possible occupations and programs of study, you may not be able to find an exact description of the one that applies to you. If that is the case, you should select a general area—for example, 410 (Agricultural Fields), 620 (Engineering Fields), 920 (Visual and Performing Arts). If you are completely undecided about your answer, mark 400.

- 7.5% 400 Undecided
- 0.3% 410 **AGRICULTURE & AGRICULTURE TECHNOLOGIES**, General  
 0.8% 411 Agricultural Business  
 0.0% 412 Agricultural Economics  
 0.0% 413 Agricultural Mechanics  
 0.3% 414 Agricultural Production/Technology  
 1.0% 415 Agronomy (e.g. field crop management, soils)  
 2.8% 416 Animal Sciences (e.g. animal breeding, dairy, poultry)  
 1.0% 417 Farm and Ranch Management  
 0.8% 418 Fish, Game, and Wildlife Management  
 0.1% 419 Food Sciences/Technology  
 0.0% 420 Forestry (pre-forestry) and Related Sciences  
 0.1% 421 Horticulture/Ornamental Horticulture  
 1.7% 422 Natural Resources (air, water, soil, etc.) Management
- 0.0% 430 **ARCHITECTURE & ENVIRONMENTAL DESIGN**, General  
 0.0% 431 Architectural Drafting  
 0.0% 432 Architecture (pre-architecture)  
 0.0% 433 Building Construction/Construction Science  
 0.0% 434 City, Community, and Regional Planning  
 0.0% 435 Environmental Design  
 1.0% 436 Interior Design  
 0.0% 437 Landscape Architecture
- 1.0% 450 **BUSINESS AND MANAGEMENT**, General  
 3.5% 451 Accounting  
 5.3% 452 Banking and Finance  
 2.4% 453 Business Administration and Management  
 0.6% 454 Business Economics  
 0.0% 455 Contract Management & Procurement/Purchasing  
 0.1% 456 Hotel/Motel/Restaurant Management  
 0.6% 457 Human Resources Development/Training  
 0.1% 458 Institutional Management  
 0.1% 459 Insurance and Risk Management  
 0.8% 460 International Business/Management  
 0.0% 461 Labor/Industrial Relations  
 0.3% 462 Management Information Systems  
 0.3% 463 Management Science  
 0.8% 464 Marketing Management and Research  
 0.0% 465 Organizational Behavior  
 0.0% 466 Personnel Management  
 0.4% 467 Real Estate  
 1.2% 468 Small Business Management/Ownership  
 0.1% 469 Trade and Industrial Supervision and Management  
 0.0% 470 Transportation Management
- 0.0% 480 **BUSINESS AND OFFICE**, General  
 0.0% 481 Bookkeeping  
 0.0% 482 Business Data Processing/Computer Operation  
 0.0% 483 Court Reporting  
 0.0% 484 Office Supervision and Management  
 0.0% 485 Secretarial (including executive, legal, medical)  
 0.0% 486 Typing and General Office  
 0.0% 487 Word Processing
- 0.0% 510 **MARKETING AND DISTRIBUTION**, General  
 0.0% 511 Fashion Merchandising  
 0.1% 512 Retailing and Sales  
 0.1% 513 Travel Services and Tourism
- 0.1% 520 **COMMUNICATIONS AND COMMUNICATIONS TECH.**, General  
 0.6% 521 Advertising  
 0.0% 522 Commercial Art  
 0.0% 523 Graphic and Printing Communications  
 0.4% 524 Journalism  
 0.3% 525 Photographic/Motion Picture Technology  
 2.1% 526 Public Relations  
 0.3% 527 Radio/Television Broadcasting  
 0.1% 528 Radio/Television Production and Technology
- 0.0% 540 **COMMUNITY AND PERSONAL SERVICES**, General  
 0.0% 541 Corrections  
 0.0% 542 Cosmetology/Barbering  
 0.8% 543 Criminal Justice/Criminology
- 0.0% 544 Fire Protection/Fire Control & Safety Technology  
 0.0% 545 Funeral Services/Mortuary Science  
 0.8% 546 Law Enforcement and Administration  
 0.0% 547 Library Science/Library Assisting  
 0.3% 548 Military Science/Technology  
 0.1% 549 Parks and Recreation  
 0.1% 550 Public Administration  
 0.0% 551 Public Affairs  
 0.1% 552 Social Work
- 0.3% 560 **COMPUTER AND INFORMATION SCIENCES**, General  
 0.4% 561 Computer Programming  
 0.7% 562 Computer Science  
 0.0% 563 Data Processing  
 0.3% 564 Information Sciences and Systems  
 0.1% 565 Math/Computer Science
- 0.1% 570 **CROSS DISCIPLINARY STUDIES**, General  
 0.0% 571 Area and Ethnic Studies (e.g. Latin American studies, Afro-American studies)  
 0.0% 572 Liberal/General Studies  
 0.0% 573 Multi/Interdisciplinary Studies (e.g. peace studies women's studies)
- 0.1% 580 **EDUCATION**, General  
 0.1% 581 Adult and Continuing Education  
 0.1% 582 Education Administration  
 3.2% 583 Elementary Education  
 0.0% 584 Junior High/Middle School Education  
 0.1% 585 Pre-elementary (early childhood) Education  
 1.8% 586 Secondary Education  
 0.0% 587 Student Counseling  
 0.0% 588 Teacher Aide
- 0.1% 590 **TEACHER EDUCATION**, General  
 0.0% 591 Agricultural Education  
 0.3% 592 Art Education  
 0.0% 593 Business Education  
 0.4% 594 English Education  
 0.1% 595 Foreign Languages Education  
 0.0% 596 Health Education  
 0.0% 597 Home Economics Education  
 0.0% 598 Industrial Arts Education  
 0.4% 599 Mathematics Education  
 0.3% 600 Music Education  
 0.1% 601 Physical Education  
 0.3% 602 Science Education  
 0.7% 603 Social Studies/Social Sciences Education  
 0.0% 604 Special Education (e.g. learning disabled, gifted)  
 0.1% 605 Speech Correction Education  
 0.1% 606 Teaching English as a Second Language  
 0.0% 607 Technical/Trade and Industrial Education  
 0.3% 608 Education, Other Subject Area
- 0.0% 620 **ENGINEERING (PRE-ENGINEERING)**, General  
 0.1% 621 Aerospace, Aeronautical and Astronautical Engineering  
 0.0% 622 Agricultural Engineering  
 0.7% 623 Architectural Engineering  
 0.1% 624 Bioengineering and Biomedical Engineering  
 0.0% 625 Ceramic Engineering  
 0.1% 626 Chemical Engineering  
 2.4% 627 Civil Engineering  
 0.1% 628 Computer Engineering  
 0.3% 629 Construction Engineering/Construction Management  
 0.3% 630 Electrical, Electronics & Communications Engineering  
 0.3% 631 Engineering Management  
 0.0% 632 Engineering Physics  
 0.0% 633 Engineering Science  
 0.1% 634 Environmental Health Engineering  
 0.3% 635 Geological and Geophysical Engineering  
 0.0% 636 Industrial Engineering  
 0.1% 637 Materials Engineering  
 4.6% 638 Mechanical Engineering

**APPENDIX II (continued)**

0.0% 639 Metallurgical Engineering  
 0.0% 640 Mining and Mineral Engineering  
 0.0% 641 Naval Architecture and Marine Engineering  
 0.0% 642 Nuclear Engineering  
 0.0% 643 Ocean Engineering  
 0.0% 644 Petroleum Engineering  
 0.0% 645 Systems Engineering

0.0% 660 **ENGINEERING-RELATED TECHNOLOGIES, General**  
 0.1% 661 Aeronautical Technology  
 0.0% 662 Air Conditioning, Heating, & Refrigeration Tech.  
 0.1% 663 Architectural Design  
 0.0% 664 Biomedical Equipment Technology  
 0.4% 665 Civil Technology  
 0.1% 666 Computer Technology  
 0.3% 667 Construction Technology  
 0.0% 668 Drafting and Design Technology  
 0.0% 669 Electrical Technology  
 0.0% 670 Electronic Technology  
 0.0% 671 Electromechanical Instrumentation & Maintenance Tech.  
 0.1% 672 Environmental Control Technology  
 0.0% 673 Industrial Production Technology  
 0.0% 674 Laser Electro-Optic Technology  
 0.0% 675 **Manufacturing Technology**  
 1.1% 676 Mechanical Design Technology  
 0.0% 677 Mining and Petroleum Technology  
 0.0% 678 Occupational Safety & Health Technology  
 0.0% 679 Surveying and Mapping Technology  
 0.3% 680 Engineering-Related Technologies, Other

0.1% 720 **FOREIGN LANGUAGES, General**  
 0.0% 721 Asiatic Languages (e.g., Chinese, Japanese, Korean)  
 0.0% 722 Classical Languages (e.g., Greek, Latin)  
 0.0% 723 French  
 0.0% 724 German  
 0.0% 725 Italian  
 0.0% 726 Middle Eastern Languages (e.g., Arabic, Hebrew)  
 0.0% 727 Russian  
 0.0% 728 Spanish  
 0.0% 729 Foreign Languages, Other

0.4% 740 **HEALTH SCIENCES & ALLIED HEALTH FIELDS, General**  
 0.1% 741 Chiropractic (pre-chiropractic)  
 0.0% 742 Dental Assisting  
 0.1% 743 Dental Hygiene  
 0.0% 744 Dental Laboratory/Technology  
 0.1% 745 Dentistry (pre-dentistry)  
 0.0% 746 Emergency Medical Technology-Ambulance/Paramedic  
 0.0% 747 Health Care Administrator  
 0.0% 748 Medical/Surgical Assisting  
 0.0% 749 Medical Laboratory/Technology  
 0.1% 750 Medical Records Administration/Technology  
 0.6% 751 Medicine (pre-medicine)  
 0.0% 752 Mental Health & Human Services/Technology  
 0.0% 753 Nuclear Medical Technology  
 0.1% 754 Nursing (practical nursing)  
 1.2% 755 Nursing (registered/BSN)  
 0.3% 756 Occupational Therapy/Assisting  
 0.1% 757 Optometry (pre-optometry)  
 7.2% 758 Pharmacy  
 0.1% 759 Physician Assisting  
 1.0% 760 Physical Therapy/Assisting  
 0.0% 761 Radiology/Radiologic Technology  
 0.1% 762 Recreational/Art/Music Therapy  
 0.0% 763 Respiratory Therapy/Technology  
 2.8% 764 Speech Pathology/Audiology  
 0.3% 765 Veterinary Assisting  
 1.9% 766 Veterinary Medicine (pre-veterinary medicine)

0.0% 780 **HOME ECONOMICS, General**  
 0.0% 781 Child Development, Care, and Guidance  
 0.0% 782 Child Care Aide/Assisting  
 0.6% 783 Culinary Arts (chef/cook)  
 0.4% 784 Family/Consumer Resource Management  
 0.1% 785 Fashion Design  
 0.1% 786 Food Production, Management, and Services  
 0.3% 787 Food Sciences & Human Nutrition/Dietetics  
 0.0% 788 Human Environment and Housing  
 0.0% 789 Individual and Family Development  
 0.6% 790 Textiles and Clothing

0.0% 800 **LETTERS, General**  
 0.0% 801 Classics  
 0.0% 802 Comparative Literature  
 0.1% 803 Creative Writing  
 0.0% 804 English, General  
 0.0% 805 Linguistics  
 0.0% 806 Literature, English/American  
 0.0% 807 Speech, Debate, and Forensics

0.0% 810 **MATHEMATICS, General**  
 0.1% 811 Actuarial Sciences  
 0.0% 812 Applied Mathematics  
 0.0% 813 Statistics

0.0% 820 **PHILOSOPHY, RELIGION, & THEOLOGY, General**  
 0.0% 821 Bible Studies  
 0.0% 822 Philosophy  
 0.0% 823 Religion  
 0.0% 824 Religious Education  
 0.0% 825 Religious Music  
 0.0% 826 Theology

0.1% 830 **SCIENCES (BIOLOGICAL & PHYSICAL), General**  
 0.1% 831 Astronomy  
 0.3% 832 Atmospheric Sciences and Meteorology  
 0.0% 833 Biochemistry and Biophysics  
 0.6% 834 Biology  
 0.1% 835 Botany  
 0.1% 836 Chemistry  
 0.3% 837 Earth Science  
 0.1% 838 Ecology  
 0.6% 839 Geology  
 0.3% 840 Microbiology  
 0.0% 841 Oceanography  
 0.0% 842 Physics  
 0.6% 843 Zoology

0.1% 850 **SOCIAL SCIENCES, General**  
 1.8% 851 Anthropology  
 0.0% 852 Economics  
 0.4% 853 Geography  
 0.6% 854 History  
 1.2% 855 International Relations  
 10.9% 856 Law (pre-law)  
 0.0% 857 Paralegal/Legal Assisting  
 0.0% 858 Political Science/Government  
 1.5% 859 Psychology  
 0.0% 860 Sociology  
 0.0% 861 Urban Studies

0.0% 870 **TRADE AND INDUSTRIAL, General**  
 0.0% 871 Aircraft Mechanics  
 0.0% 872 Airplane Piloting and Navigation  
 0.0% 873 Automotive Body Repair  
 0.0% 874 Automotive Mechanics and Technology  
 0.0% 875 Aviation Management  
 0.0% 876 Computer Electronics/Repair  
 0.0% 877 Construction Trades and Carpentry  
 0.0% 878 Diesel Engine Mechanics and Technology  
 0.0% 879 Drafting  
 0.0% 880 Electrical & Electronics Equipment Repair  
 0.0% 881 Heating, Air Conditioning & Refrigeration Mechanics  
 0.0% 882 Machine Tool Operation/Machine Shop  
 0.0% 883 Mechanical Drafting  
 0.0% 884 Welding and Welding Technology

0.0% 920 **VISUAL AND PERFORMING ARTS, General**  
 0.0% 921 Applied Design/Crafts (e.g., ceramics, glass, jewelry, weaving)  
 0.4% 922 Art (e.g., painting, drawing, sculpture)  
 0.0% 923 Art History and Appreciation  
 0.3% 924 Cinematography/Film/Video  
 0.1% 925 Dance  
 0.0% 926 Design, General  
 1.0% 927 Dramatic Arts  
 0.1% 928 Fine Arts, General  
 0.0% 929 Graphic Arts Technology  
 0.0% 930 Graphic Design  
 0.0% 931 Music (liberal arts)  
 0.0% 932 Music Performance  
 0.0% 933 Music Theory and Composition  
 0.0% 934 Photography



**COMMENTS**

## AGRICULTURE

- Additional parking--especially for those who commute from out of town! I spend forty minutes getting here and another thirty minutes looking for parking!
- I feel the University of Wyoming is a very good college. It is reasonably priced and the classes are not so large that you get lost in the crowd.
- I like University of Wyoming and would recommend people coming here.
- It would be nice if there was more support provided by state government, so the good teachers could be paid enough to stay. It would also be nice if we prioritized a little and realized that student athletics is not what makes the world go round. It is the other programs that produce useful and worthwhile individuals.
- Making parking easier to access for students living off-campus. Improve the job fairs and career services for Animal Science students, for after graduation and internship possibilities.
- More club opportunities would be nice. I would love to be more involved, but none of the clubs interest me.
- Parking solution--perhaps classes offered later in the day. Pharmacy School should be a longer program so that it's not so fast tracked. Textiles needs the Historic Textiles and upgrade on Interior Design computer program.
- Student Health Insurance should be more affordable for non-student spouses. Health Insurance should provide dental and vision benefits or be offered at a cheaper rate. Libraries should be quieter for studying. Maybe more group study areas are needed outside of the college! It would be nice if the libraries had less items on microfiche. I like the gym.
- The most stressful thing I've experienced here is the parking situation. There is enough stress just being in school, let alone having to come an hour early just to find a place to park! If the shuttle ran more often, it would be a good alternative.
- The parking is horrible! Something really needs to be done.
- The parking situation is terrible! The Agriculture School is great!
- There needs to be more lights on campus for people who go to night classes and have to walk across campus.
- There needs to be more parking available for people living off-campus.

## ARTS & SCIENCES

- Academic advising is not up to par! When I came here, my advisor was rude, insensitive, and didn't help me at all. All he did was make me feel bad about U.W..
- College is an academic institution. More emphasis should be placed on learning and knowledge, and not so much on the sports. I came here to learn, not just watch football, and certainly not to contribute my hard-earned money towards \$400,000 worth lights for the football field. A purchase I did not benefit from unless I study at the game! Student money should go towards activities and products we all will benefit from having.
- First, the idea to renovate the Union is ill conceived! We need to spend our money on departmental issues to improve the quality of education not whether or not there is a better Taco Bell. Second, people complain about the parking. Ignore them—they're lazy. We don't need to spend money on that as well. You can park within three blocks of campus at any time of the day. Third, get rid of University Studies!
- Get more parking.
- I am very pleased with the University of Wyoming. The school leadership (President et al.) does a great job.
- I believe that this school needs to do a better job of educating students as to what is available for use because I think most students don't have a clue.
- I definitely think the college needs to come up with better parking strategies. Living in a sorority, I feel that it is ridiculous when I have to park off-campus after paying my bill to the college in full and also paying to have a parking permit, you would think the college could provide students with a place to park.
- I feel non-traditional students don't get the acknowledgement or services they need. Families and children are more important than working and going to school. We need day care on campus. We need to be represented in Student Council by someone who can vote! Non-traditional students have feelings, ideas, and opinions, and we are a large part of the student population, yet we are the most ignored! We need day care and parking, not new logos or colors. We don't need a bigger bookstore-- we need cheaper books. Just realize some of us students have children and families.
- I have been very satisfied with the faculty members. Not only are they adamant about offering visits they have always provided other times and opportunities for the students to see them. The professors I have had have been willing to talk to students outside a regular class and office hours. Although I have not taken advantage of this opportunity regularly, it's reassuring and beneficial to know that this exists.
- I'd really like to see a campus radio station (other than NRP) with student D.J.'s.
- Parking! (2)
- Parking--better parking system must be researched. Instructors get aggravated waiting for students and having them arrive late. Usually this is due the lack of parking. I sometimes spend twenty to thirty minutes looking for parking or walking five blocks just to get to campus. Advising--some sort of system needs to be found for advising. Possibly the number each faculty member has, keeps them from doing a good job of advising each individual, but some alternative should be found--maybe an evaluation or a seminar on advising.
- President Dubois is attempting to rape the students at this University by cutting programs and thus limiting our educational potential.
- Spring semester should start a little earlier and end a bit later—it's hard to find summer jobs (e.g. waiting tables). The longer you wait as all the other college kids are already home and gotten a lot of the jobs. Also we have Spring fever! Let us leave earlier and start earlier, please.
- The Financial Aid Office has had many difficulties with making errors in both mine and my husband's records--some of these have been serious.
- The library staff and facility are adequate, but the library needs more funds for books and materials. Availability of the athletic facility is unexceptionable. I love to swim but the swimming pools are rarely open when I'm free to use them.

## ARTS & SCIENCES (Continued)

- The prerequisites and lack of use of knowledge in your major is very displeasing. I will graduate in May and I feel that I have not been prepared. Finally, the University should be moved to Casper. It is bigger with more opportunities. Laramie is so small and isolated.
- The Theatre, Dance, and Music Departments deserve appropriate credit for time spent. Just because this University does not value the Arts it should not matter. The programs offered in the these areas should live up to their expectations and should be given proper value for work done in these areas.
- The University of Wyoming spends entirely too much money on athletics.
- This college has its good points, but the faculty in general has a poor attitude towards the undergraduate population. They feel that their research is more important than us as students. Well, if it weren't for us students they wouldn't have any money to do their research. However, there are exceptions to the rule. Some faculty members are great—Dr. Lin Poyer and Dr. Shelly Robertson.
- This school does not care about its academics as much as the athletic department. I think it's shameful and horrendous that academics are not the priority at a University. The priorities are confused. The administration does not care about the students, they are too political!
- This University needs a better parking situation and until then, they need to lay off the parking tickets. The newspaper used to be good as well, but now it's just a waste of paper. The student government needs to take the students opinions more. But overall, I like this University.
- This University needs to get more people into the office of Student Life who are concerned with the best interests of students, it seems that outside of our facility (who are in general, outstanding) the University's administration has very little concern for student's voice, concerns, and needs.

## BUSINESS

- Devise a better parking system. Hire only good, qualified professors and teachers--especially in the Math Department.
- I feel that minorities receive extra financial aid that is only available to them. I feel that is not fair.
- I think that the parking situation at U.W. is horrible. U.W. definitely needs to do something about parking. I am usually always late to class even if I come twenty minutes early to find a parking spot.
- I wish we could just take classes that we want to. I hate having to take classes that I don't really care about. I have to get good grades, so I can't slack off in class, but when I don't care about class, it's hard to get serious about it. Classes like Public Speaking would be okay if I wanted to be a politician but I don't, so that class seems ridiculous to have to take.
- I would like it if we did not have to use our Social Security number on every form the college makes us fill out.
- I would like more variety in the P.E. classes offered for half a credit.
- Maybe develop more programs and classes aimed at keeping kids in Wyoming after their college days.
- Overall, the University does a good job. The only problem I have is the way you are treated at the Financial Aid Office. I think that they could be a little more friendly and treat the student like an individual not like we are just a number.
- Professors care about students.
- Require exams to be graded and returned the following class period after the test. Immediate feedback is helpful.
- Retain good professors please.
- The college needs to be able to offer more courses each semester. Hire more professors and upgrade technology.
- The College of Business is a good place for one to get their education with the exception of Marketing which adds little or no value to the institution or anyone's education.
- The University could be improved in various different areas. The parking problem is a continuous issue and the administration has failed to provide any solutions to the problem or even attempt to improve the situation. The University also lacks sufficient, affordable living locations and employment opportunities. There is also a need for improvement on the variety of courses offered as our University fails to offer very many international courses. I also think that the Math Department in particular lacks quality professors and is doing a poor job in educating students.
- There needs to be more Finance courses offered each semester. As Finance major, I feel that the lack of adequate classes is hurting my education. The quality of the education here is awful. Instructors vary immensely with the quality of instruction. I have had one professor that degraded students when they went in during office hours. Another instructor talks, but nothing informational appears from his mouth.
- We need more parking!
- We need to straighten out the problems in the Physics Department! I had two semesters until graduation and couldn't complete my degree because of a lack of instructors. This did not only affect those in the program, but it gave many students in Science related fields negative views on the school. We need to decide what is more important: a parking garage or a quality education!
- We should have been given more choice in the changes in accounting curriculum. I enrolled in the program expecting to be done in four years and now I'm being forced into a fifth year if I want to accomplish my career goals.

## EDUCATION

- Better trained academic advisors!
- I think the University should look at different sports locker rooms and make them better and bigger, not just for football. U.W. parking needs to have an increase of availability of parking spots. More general parking, not just for faculty.
- I think U.W. is a good school, but had I not gotten a scholarship here, I would have chosen to go elsewhere. I am happy with the college I'm in and having a good time.
- More parking.
- This is a great University with high expectations of their students. Overall, I would say the University of Wyoming is excellent and the teachers strive for perfection.

## ENGINEERING

- Get better parking or at least get University Police to lay off a little bit. They give piddly thickets and when I talked to them, they told me to park at the football stadium over a mile away. Get better textbooks if possible. Teachers select them and often they aren't good.
- I believe this college could be improved by allowing students to voice their suggestions on improving programs more readily. I twice have been treated unfairly on grading, but I was not listened to nor were my concerns treated with respect. My advising process has been anything but helpful. It seems my advisor wants to decide my classes. Otherwise, the school has a lot going for it, with a little help this could be a great University.
- I enjoyed most of my courses, however, there are a select few I did not. My biggest problem is taking something that is not practiced in my field (is required to graduate) and I will not use. Yet there is a class that would be practiced and are important to know that aren't required. The class that is not practiced is Computer Service and the one that would benefit more would be CAD.
- I pretty much just base my life around the College of Engineering and don't associate too much with other colleges, so I don't know a lot about what is happening or what this campus is like or how it runs besides in the Engineering Building. I am very impressed with the Engineering College although there are over 43 people in this class which should only have about 20. This is about my fifth overpacked Engineering class and the instructors are aware of it, although I don't know what they plan to do about it.
- I would like to see the College Hockey Team to be Division I or possible more support from staff and faculty.
- In general, I am satisfied with the program. However, one point the college claims is small class size. I do not consider 45-55 students in a classroom made for approximately 30 small. I also have problems with some classes giving assignments in computer programs which are not taught or even introduced, but we are expected to know.
- More "hands on" experience and more application of the material we learn. For example, a community college near my hometown did a good job of getting engineering students involved. For their Statics classes, students designed, built, and tested small trusses (towers) made from balsa wood. It good students involved and motivated to learn.
- My main problem with U.W. is the parking situation. There are roughly 4,000 parking spaces on campus and 7,000 permits issued yearly. Students are allowed only E permits, which happen to be on of the least represented allotments of parking spaces. To date, I have received nearly \$100 in tickets and am therefore forced to park about a mile away from campus.
- Need more parking, we pay for permits to park and can't find a parking space. Need more lighting in parking areas for safety.
- Show a little more support for the fraternities and sororities and actually do what you say you're going to do for Greek Life.
- The teachers in my college are very condensing to the students. I don't think most of them care at all. The funding goes to inappropriate places. Such as a whole new carpeted floor in the Half-Acre Gym. Why does a gym need carpet? Maybe they should have put the money toward saving the Physics program here. Don't think I don't like weights and sports either. I lift weight every day. The faculty cares about their research, not the students.
- The use of student fees are not appropriate. Engineering students pay an extra \$10 per semester in fees, however, Engineering Societies sometimes don't get the funding they need. Don't sell so many parking permits. People are paying for permits, but there is no room in the I.D's.
- This University needs an increase in funding for the general facilities before long, it will be cheaper to close the doors and send everyone to Colorado University and Colorado State University.

## ENGINEERING (Continued)

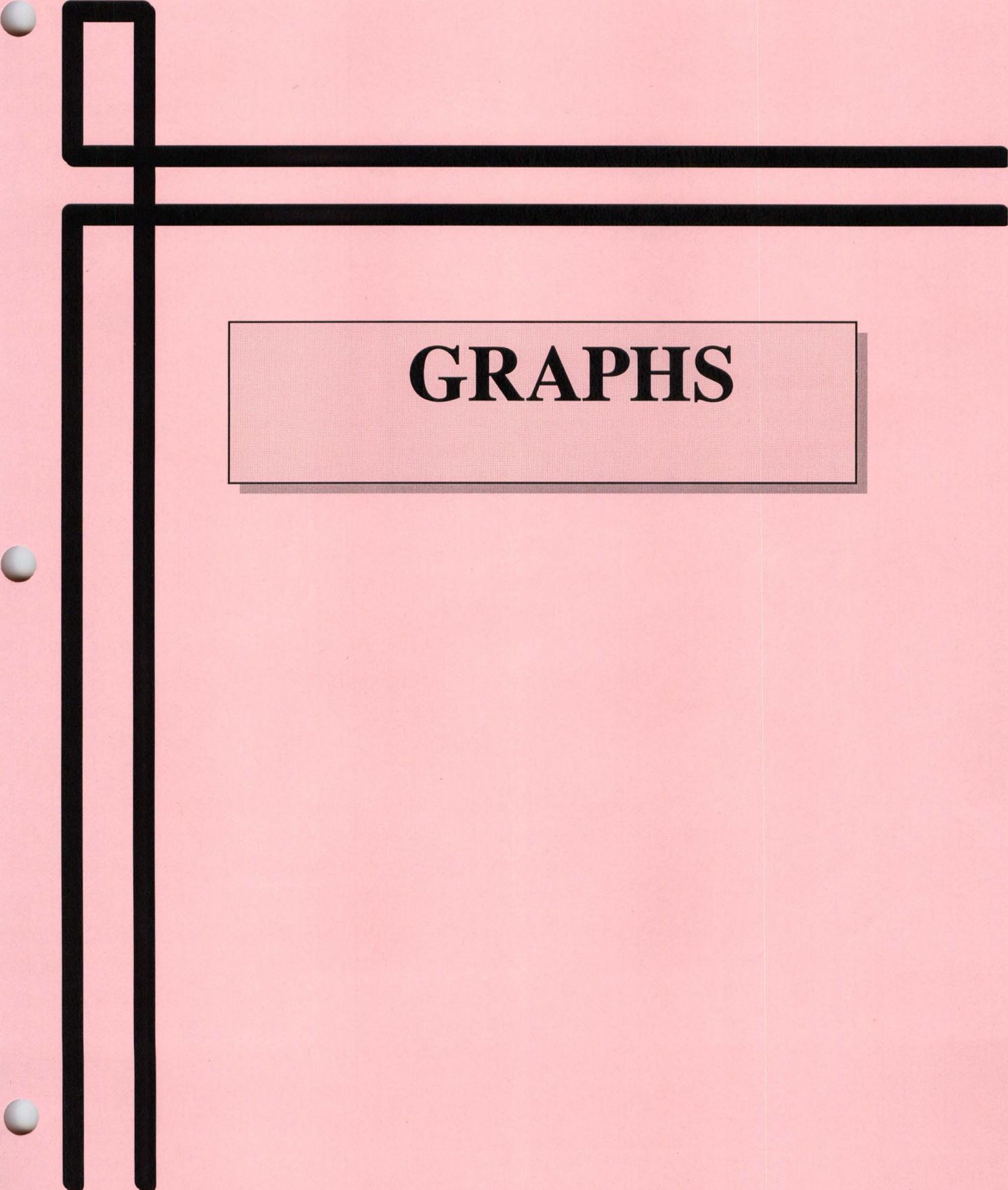
- You may wish to consider removing courses that have not been offered during a specific period of time (maybe two years) from both the General and Graduate Bulletins. It can be disconcerting to plan a program only to find out that a significant number of the courses selected have not been offered during the past five years.

## HEALTH SCIENCES

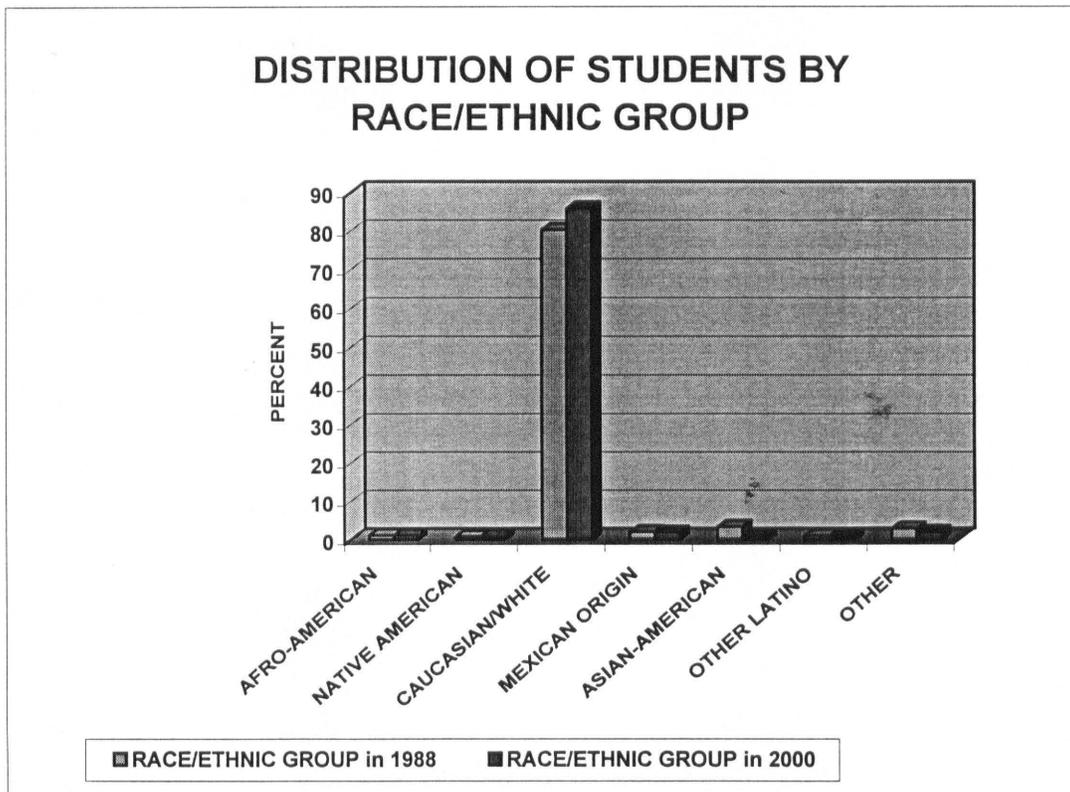
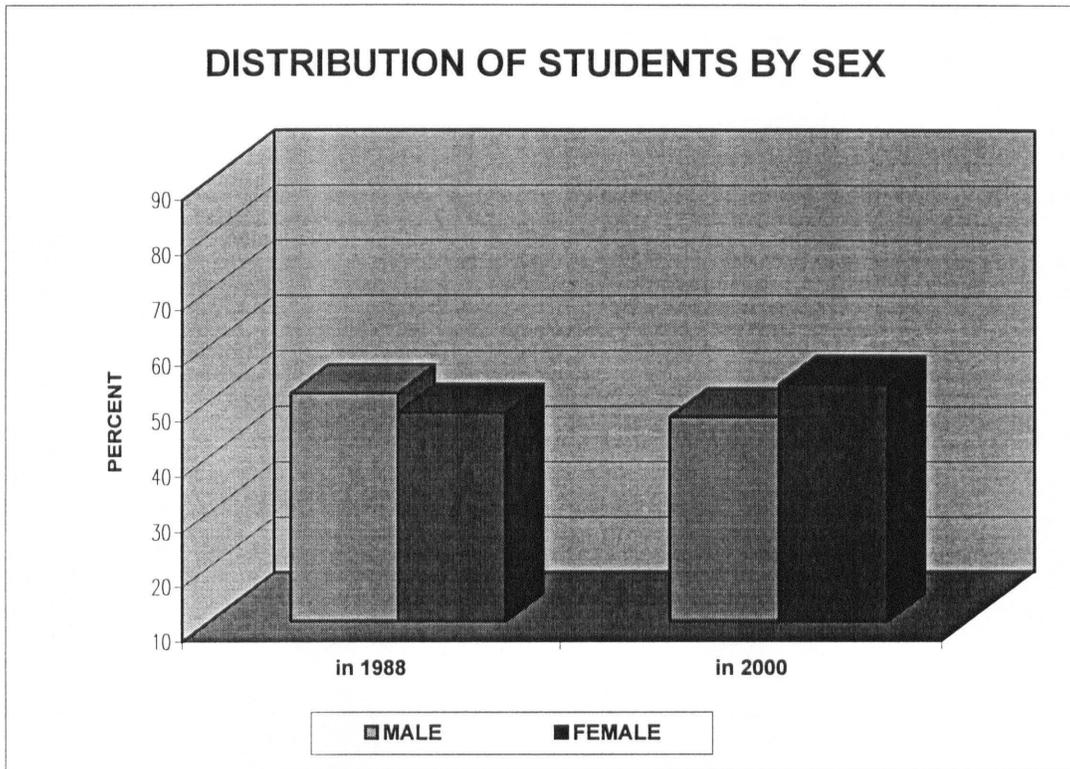
- Core Curriculum teaching quality is not good (i.e. Math, English 100), TA's teaching College Algebra is a joke.
- For the Housing for Families--thought it should be considered into programs that assist non-traditional students also.
- I am very bothered by the fact that we use our Social Security number for everything. I would like student I.D. numbers to be used not Social Security numbers.
- I do not fully understand the need for the Social Security number if these are "opinion" questionnaires. This should be anonymous, but I'm not seeing that with this type of format.
- I think professors of my particular major (Speech Pathology) after only a year of attending U.W. are awesome, and don't receive the credit they deserve.
- Most of the Chemistry I and II lab equipment needs serious renewal. My advisor does not seem knowledgeable about my area of interest and cannot advise me about wanting to study abroad.
- My husband and I live in Married Student Housing, therefore we are forced to use the long-distance service that the University is under contract with. The service is terrible and I've had so many problems with returns. I plan on contacting the FCC as well as the Public Service in Cheyenne. The whole thing is classic for a class-action lawsuit. It really should be looked into by Phillip Dubois. Also, the availability of parking is unbelievably terrible, as well. I have missed classed due to spending twenty minutes looking for a parking spot. Something needs to be done about it.
- No money for NCAA recognized Horse Show Team.
- Overall, I think U.W. is a great school. I've spent five years here and have enjoyed all of them.
- Parking on-campus needs great improvement!
- Spring Break a little later. Advisors a little more willing to help. The Speech Pathology program is set too strict with no freedom to choose classes that we would like to take. Almost everyone in this major feels the same way.
- The only problem with this college has to do with modernization. Other campuses are better facilitated with technology, parking availability, and remodeling of the Student Unions.
- The School of Pharmacy is in need of major overhaul including and especially instructors and curriculum.
- The survey should really think about omitting "Oriental" as one of its choice on ethnic/racial background as it is know to be a term used as a racial slur.
- There are some major problems with Financial Aid. For instance, Pharmacy students are only allowed the same amount of financial aid as an undergraduate student even though we pay twice as much in tuition. Also the financial advisors do not tell the students other opportunities to receive money for school other than financial aid. If you have questions, they do not know the answers!
- There needs to be lights put up (more) in the parking lots on Lewis Street. As a female, I don't feel comfortable walking to my car in the dark. Please take this into consideration. Make the parking lots safer instead of worrying about making more. More lighting throughout campus would not hurt either. "Every Student A Person" -- why not ask my name and then my Social Security number. Practice you motto!
- This campus needs more transportation especially in the cold weather. A van that takes students from the dorms to the other side of campus would be great—running every two hours or so. Also the entire campus needs better lighting. There are plenty of bushes for people to hide in when the place is not lit. I feel very unsafe walking across campus after a night class.
- This University is acceptable. What the faculty needs to understand is we will never be a major University, without doubling tuition and getting better professors. For some reason I feel this University is a continuation of high school with beer. I don't think college should be this easy.
- Use the increase in budget and tuition to build a parking garage. Don't waste money on new school colors and logo. The ones we have are fine!

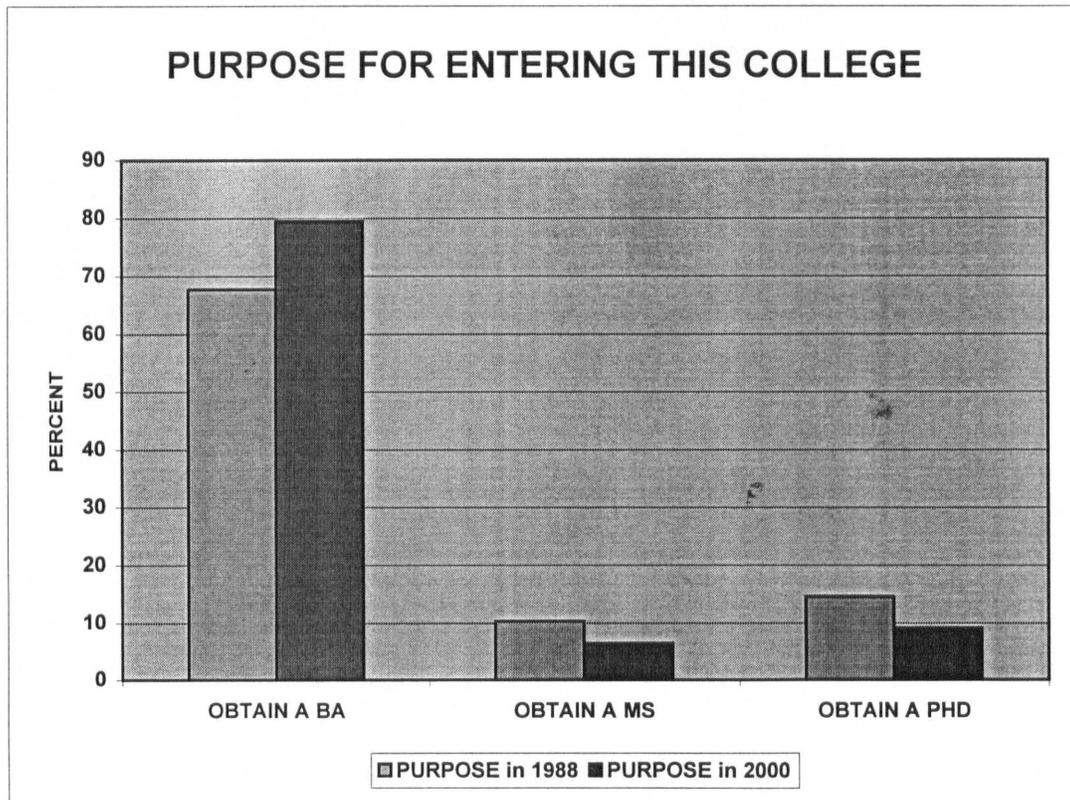
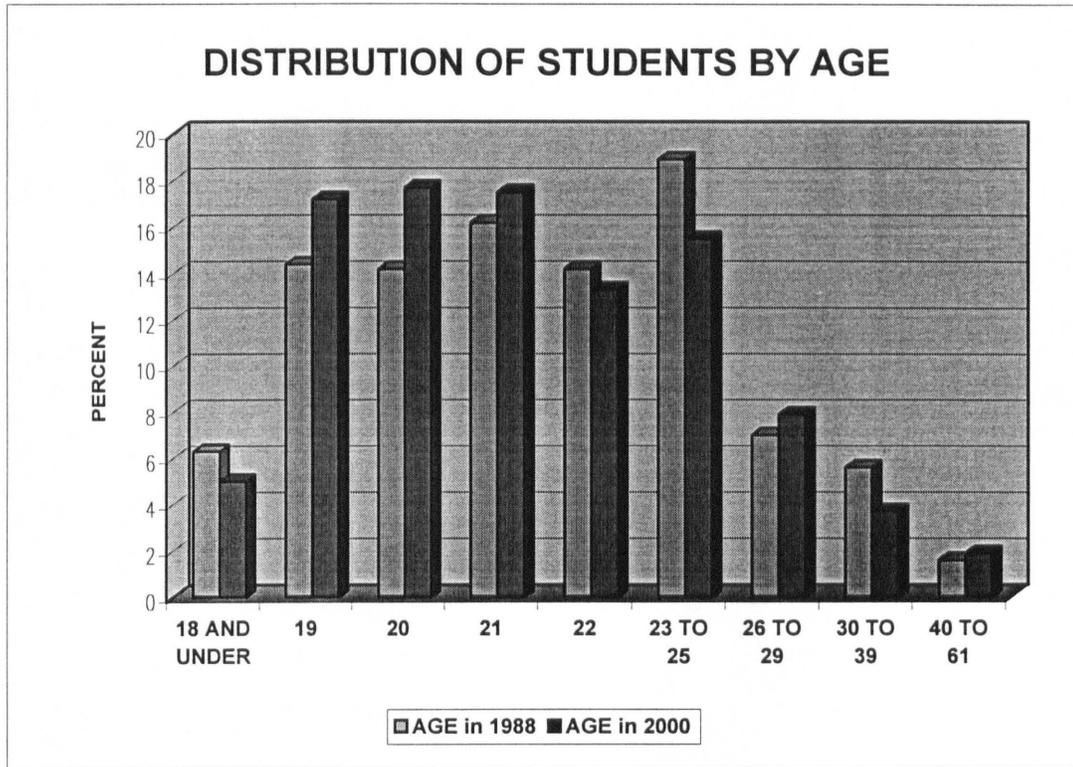
## OTHER

- Being part-time I have not had the chance to use a lot of the options questioned about. This leaves most of my answers neutral.
- College need better parking. Teachers need to get input about ideas from students, instead of cramming dead man's facts down their throats.
- Groundkeepers need to clean up the dog droppings! Bookstore prices are too high--no used books available. Mass transit is only for Married Student Housing, not others. Unreasonable amounts of money are being spent on Half-Acre renovations. Advisors need to keep advice posted on events, job opportunities, and other happenings. Need more computers, more access, more printers, and better programs. Pharmacy desks in classrooms are horrible--need better seats to sit in all day.
- In some cases it would be much easier to learn and understand the subject, if the one teaching was able to speak clear English. No harm intended.
- Lower Residence Hall costs, they are a rip-off!
- Parking! The President should have a mass meeting with students where there are questions and answers. Football coaches should have more incentive to stay.
- Please work on the "fast track" program for second bachelor, education majors. All we want is to be certified--not another three years of education! Thanks. This is not just my opinion, there are many people who are in this situation!
- The library should be open more particularly on weekends-- not everyone here is here to drink beer. As a single parent, Friday and Saturday late nights are my best research and study times. Parking is a problem. Food service and variety dismal in the Union. All junk, fried or nutritionless. I would like to see History courses in History and Culture of Canada, South America, and British Isles.
- The only complaint I have is that I feel the bookstore should be open on Sunday's as well.
- Why do we need a new athletic facility? What can we do about parking? Please don't raise tuition! Why is the bookstore so expensive? Why are the bookstores hours so limited?

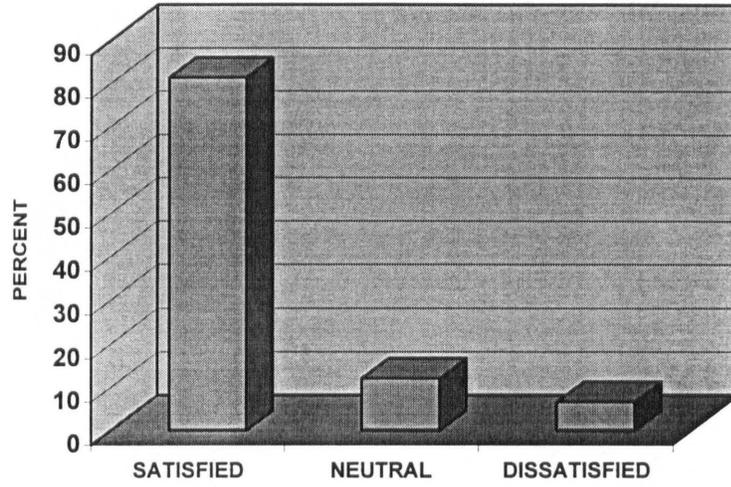


# GRAPHS





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